

## Jan 31, 1961, University of Utah hosts Martin Luther King

How many of us know that Dr. Martin Luther King gave a speech in the Union Ballroom and that this month marks the 50th anniversary of that visit? The following is adapted from a paper, The Martin Luther King, Jr. Visit to Utah, written in 1996 by Dr. Forrest Crawford, Professor and Assistant to the President for Diversity at Weber State University, recounting this historic visit.



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In 1960, Martin Luther King, Jr. was clearly emerging as the point person of the civil rights movement,

following the successful boycott of the Montgomery City bus system seeking to end segregation in the city's transportation system. Dr. King had by contacted by the ASUU executive officers to speak on the importance of integration. This was to be part of the well-known lecture series which had already scheduled noted people such as Al Kapp, the popular cartoonist and anthropologist, Margaret Mead. On January 31, 1961, over 2,000 students and community members, young, old, Black and

**mission statement**

The Student Affairs Diversity Counsel (SADC) strives to cultivate an environment that embraces and promotes the broad scope of diversity within the division.

white, gathered in the Olpin Union Ballroom to hear the young eloquent civil rights preacher from the South.

Upon hearing the news that Dr. King was delayed in  
*continued on page 3*

## it's hard to hate someone whose story you know: stories of growth and change

*This column features stories by Student Affairs professionals and students who are willing to share an experience (event, book, speaker, etc) which promoted growth, a change in perspective, an awareness of another, or when some knowledge that was previously missing slipped into place.*

### living under the shadow of the U

#### 2 University of Utah students

Imagine having to live two lives. Having to live in two different worlds. Having to hide a part of

your reality in order to survive each and every day. This is what we undocumented students have to face in our quotidian lives. We live in two worlds. Our first world is composed of our reality, our truth, our daily experiences, and the fact that we are undocumented students living in this great nation we call home. Our second world is the world in which



we need to hide a part of our identity in order to survive. This world is divided into two components: the physical side, and the emotional side. On the physical side there is a see-through wall, a transparent obstacle that allows us to see all the possibilities that are out there for every student, yet it is this same  
*continued on page 2*

calendar

**ON-GOING**

Oct 21, 2010 - Feb 13, 2011

Art Exhibition

Utah Museum of Fine Arts

**Trevor Southey: Reconciliation**

<http://umfa.utah.edu/>

Tuesday, January 18, 2011

12:00 Noon

Olpin Student Union Ballroom

MLK Week Presentation \*

**Reaffirming Equal Opportunity**

Dr. Kimberle Crenshaw,

Professor of Law, UCLA

Wednesday, January 19, 2011

10:45am – 12:00 Noon

Hinckley Institute of Politics

Caucus Room, OSH 255

MLK Week Presentation \*

**Reaffirming Equal Opportunity:**

**Should the Utah Constitution**

**Be Amended?**

Panel Discussion

Wednesday, January 19, 2011

12:00 Noon -1:30pm

Parlor A, Union Building

SADC's Understanding Diversity Series: **Threads of Diversity**

**and Social Justice in American Music: Part II**

Theresa Martinez, Associate Professor, Department of Sociology and Assistant Vice President for Academic Outreach

*continued on page 3*

**living under the shadow of the U, continued**

wall that prevents us from reaching our full academic potentials. On the other side, we have learned to put on a masquerade to hide part of who we are; we learn to hide our true emotions, and learn to emit emotional responses that help us blend in in our educational lives.

Throughout our educational experiences we have found hope in our dreams. Since a young age we are taught that if we work hard to achieve our goals and if we never give up, we can become anything we want to become in life; however, when our reality comes into play, it shows the truth that we must face as undocumented students. Being an undocumented student at the University of Utah—and at any other higher ed. institution—is living in uncertainty. Every day is a struggle not only because we face the challenges every student at the U faces, but because we have to carry that extra weight on our shoulders of having to live a dual life; a life which we must learn to hide from the people that surround us.

Luckily Utah is one of 10 states that offers instate tuition to its undocumented youth under House Bill 144 (H.B. 144). And although this is truly a breath of fresh air, the requirements an undocumented student must meet in order to qualify are much more strict than those any legal resident or U.S. Citizen is required to complete before

qualifying for instate tuition in any given state. To qualify for H.B. 144, an undocumented student must have at least attended three consecutive years of high school in Utah, he or she must have graduated from a Utah high school, she or he must meet the admission requirements to the college or university he or she applied to, and finally, she or he must sign an affidavit in which he or she promises to file for legal residency or citizenship when the opportunity is presented to them.

As undocumented students we are not eligible to apply to any public money (e.g. Federal Grants, FAFSA, Scholarships, etc.). Common belief is that undocumented workers/students do not pay taxes, and therefore government shouldn't help us out.

In reality, our parents pay taxes at work, and not only that, but they also pay sale taxes as any other legal resident or citizen, and property tax too. We also constantly hear that we are “taking the seats of U.S. Citizens in the classroom,” as if we didn't have to go through high school

and succeed through a number of standardized testing in order to be admitted to a college or university in our country.

After passing in the House of Representatives last month, we along with thousands of undocumented youth all across the nation, anxiously awaited the Senate vote that would have potentially led to the passage of the Development, Relief and Education for Alien Minors Act

*continued on page 3*

*We will not stop until we have reached our dreams, our full potentials, and help to contribute to the communities that have helped us grow.*

living under the shadow of the U, continued

(the DREAM Act). However, to our disappointment, it did not pass. The DREAM Act would have allowed many undocumented youth brought up in this country a path to citizenship for serving the country by either following an educational or military path. Many of these students graduate at the top of their high school class, but their migratory status does not allow them to get the full-rides scholarships any documented student would have.

Our goals and aspirations have not died, and neither has the DREAM Act. We are still hopeful this new year will see our dream and the dream of many undocumented youth become a reality. At a local level, the Utah legislative session will soon begin, and the word is that

at least 12 immigration laws have already been written. If any of these proposed laws pass, they will have a direct impact on us, and all of the students in our communities who are only trying to better themselves by obtaining an education. Among these bills, the repeal of in-state tuition for undocumented students proposed by Representative Wimmer, and the copycat S.B. 1070 law proposed by Representative Sandstrom, are the bills we're most fearful about.

We are truthfully thankful for the people who have supported us through our educational journeys. It is because of them that we have made it this far and they understand that our only crime is wanting and getting an education. We will not stop until we have reached our dreams, our full potentials, and help to contribute to the communities that have helped us grow.

Jan 31, 1961, University of Utah hosts Martin Luther King, con't

Denver and would be an hour late, the question became, "what can we do for an hour?". One of the student government leaders approached Dr. J. D. Williams, a young U of U professor of political science and scholar of civil rights issues and constitutional law. Dr. Williams, who was expecting to sit as an inconspicuous member of the audience, reluctantly said yes. Little did the students know that Dr. Williams, in fact, had already outlined a speech, titled "Does Three-fifths Equal One?", but had not yet had the opportunity to test it on an audience. His talk on continuing inequality set the stage for Dr. King who entered the Union just as Dr. Williams finished.

The audience sat attentively when Dr. King forcefully asserted, "I am convinced opponents of segregation are fighting a losing battle. While the reactionary forces are busy crying 'never', segregation is gradually crumbling around them." King's concluding words, as he emphasized the importance of non-violent methods for bringing about change were, "We must work for first class citizenship, but never use second class methods to attain it." Following a standing ovation, he answered questions from the audience and then met with community and student leaders. The then ASUU President, John Bennion, recalls how at ease he was, "working the crowd, shaking hands and answering questions. It was as if he was a magnet to people".

*continued on page 4*



calendar

Thursday, January 20, 2011  
 12:00 Noon  
 Olpin Student Union Ballroom  
 MLK Week Presentation \*  
**The Danger of the Discourse and Why Anti-Immigrant Narratives are Dangerous To All of Us;** Dr. Michael Olivas, Willam B. Bates Distinguished Chair in Law and Director of the Institute for Higher Education Law & Governance at the University of Houston

Thursday, January 20, 2011  
 4:00pm – 5:00pm  
 Student Union Crimson View  
 Bisexual Awareness Month Presentation: **Who's Afraid of Bisexuality: Two Queers in Conversation**  
 Dr. Lisa Diamond, Associate Professor, Department of Psychology; Karthryn Stockton, Professor, Department of English

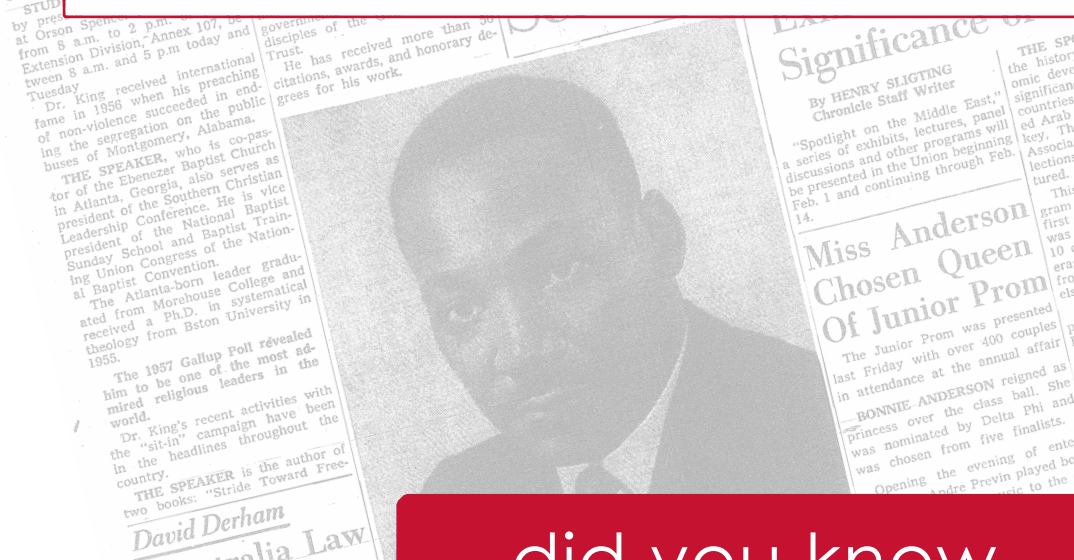
Thursday, January 20, 2011  
 6:00pm – 8:00pm  
 Goodwill Humanitarian Social Work Building: **A Dialogue on Race: Immigration**  
 Esperanza Grandados, Attorney and Human Rights Commissioner; Sponsored by the Salt Lake City Human Rights Commission

\* For full listing of the 27th Anniversary Celebration of MLK Week Events, go to: <http://diversity.utah.edu/events/mlk/2011/>

- Debra Daniels, Co-chair, Women's Resource Center
- Kari Ellingson, Co-chair, Student Affairs, Student Development
- Maria Baldwin, Educational Opportunity Programs
- Michael Bard, Registrar's Office
- Arlyn Bradshaw, Dean of Students Office
- Karen Cone-Uemura, Counseling Center
- Holly M. Cox, Student Recruitment & High School Services
- Branden Dalley, Union
- Christoph Dressler, International Center
- Gwen Fears, Orientation/Leadership Development
- Adrienne Howell, Educational Opportunity Programs
- Scott Jensen, Housing & Residential Education
- Suzanne Jones, Registrar's Office
- Carol MacNicholl, Center for Disability Services
- Cathy Martinez, LGBT Center
- Susan Miller, Campus Recreation
- Nicole Miranda, Student Recruitment & High School Services
- Sana Muller, ASUU
- Casy Poe, Study Abroad
- Cynthia Powell, Student Health Center
- Erica Rojas, Financial Aid & Scholarships
- Nick Rothacher, Bennion Center
- Claudia Snow, Network Support
- Nancy Trevino, Admissions Office
- Jim White, Career Services

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“As Dr. King’s departure time grew near, a brief dinner and informal conversation with the student body officers at the airport was a fitting closure to what started out as an evening of awkward ad-libbing to fill program, and moved to a transforming moment when Utah citizens received visionary marching orders that would later affirm his message yielding to several mandates and laws that would make integration (however controversial) a matter of fact by the early 70’s.”



did you know...

Last Fall, a team of five MBA students looked at a question we had posed, “How do we recruit and retain a diverse staff in Student Affairs?”. As part of their research, a survey was sent to all Student Affairs employees in November, with 158 responding. Next month’s issue will feature the results of this survey but--as a preview--below are staff responses regarding perceptions of the changing climate within Student Affairs.

To what extent is the intercultural climate within your department in the Division of Student Affairs improving or regressing?

