

The Student Affairs Diversity Council (SADC) strives to cultivate an environment that embraces and promotes the broad scope of diversity within the division.

Better Understanding Myself & Those Around Me



Valery Pozo, Career Services

I used to hate shopping by myself in high school. It wasn't due to the fact that I was by myself or that I was mostly (okay, always) window shopping, rather, it was how I felt as I browsed through a store. I felt self-conscious if I had a big tote bag, making sure my gestures toward

merchandise overly obvious so that it was clear that I had put the merchandise back, particularly for any sales clerks observing me. For the longest time, I thought I had a strange, irrational aversion to shopping...and then I attended my first ethnic studies class in college. I had seen in high school the discrepancy in academic tracks between white and Latin@ students but never understood the scope and impact of that practice. It was in ethnic studies that I learned the vocabulary to understand my own experiences, to understand the practice of racial profiling in stores, how that impacted how I

felt as I shopped, how tracking in schools contributes to the educational gap, why I suddenly saw more white bodies at the U than I had in high school – I finally gained clarity around the institutional and individual barriers I had observed and experienced throughout my life. I could finally name and understand my discomfort.

During my first year of college, I focused mainly on learning about my identities, better understanding the intersectionality and the oppression that I, my family, and my community had experienced. And then one of many repeals of HB 144, the bill that allows undocumented students to access in-state tuition, came to the state legislature.

Understanding the privilege I had as a US citizen, the rights, the access, the voice I had due to that privilege, sparked within me the desire to be an ally, to understand identities outside of my own, and to advocate for the rights and access of those from underrepresented populations. This same desire also propelled me into Student Affairs, to serve as an advocate for students from those populations who are facing similar obstacles in their quest for higher education.

Enter in the Student Affairs Diversity Council. Through SADC programming and seminars, I have explored questions, policies, ideas, that I had never thought to examine, never observed nor experienced, prompting myself to look outward,

(Continued on page 2)

(Continued from page 1)

beyond my experiences, and to better understand the diversity around me. These promptings have also allowed me to better understand myself, the biases I hold, the impact of my actions, the learning I still need to undertake and they serve as a welcome challenge to develop myself further. As I look at my younger brother and sister, I know they will enter college with an increasingly diverse student cohort – a cohort that I will need to ensure that my office includes in the content, services, resources and programming we develop. And through SADC, I have also learned that I am not undertaking these efforts alone – that there are allies on campus, dedicated to ensuring each and every student walks onto our campus and feels included, represented, and valued. Each SADC event renews me and leaves me more and more hopeful for the future – and for that, I say thank you.



“Housing Discrimination, Racial Segregation And Poverty In America”

Listen to Diane Rehm and her guests shine a spotlight on an issue that typically doesn't receive a lot of attention: housing.

Listen Now Online at thedianerehmshow.org.

TED TALKS

Daniel Kish: How I Use Sonar to Navigate the World



Yassmin Abdel-Magied: What Does My Headscarf Mean to You?



Susan Cain: The Power of Introverts





Kari Ellingson: Notes From South Korea

Two Korean weeks under my belt in my year-long sojourn! I'm spending the next 365 days (give or take) at The University of Utah Asia Campus as the Associate Vice President of Student Affairs. I've got my passport, my work visa, and my Alien Registration Card, but I'm finding that those are the easy parts. Learning the nuances of another culture is much harder. In future updates, I'll talk about our students who start class on Monday but, for now, I'd like to talk about language. Language is such an important part of understanding a culture and without it, I find myself trying to learn from tone, body signals, expression, and reactions. Please remember, what I write is totally the perspective of a Korea newbie.

Historically, the creation of Hangul, the Korean script, dates to 1446, when Sejoang the Great, ordered the development of a new writing system that the common people could easily read and write. Pretty advanced concept at a time when many European countries were just coming out of the Middle Ages. This emphasis on education continues today with South Korea ranked #1 in the world for 25-34 year olds having a post high school education (64% vs the U.S. 43%). *

It's also a very polite language with many, many rules. Confucian ideals permeate the speech, starting with the greeting, "an nyong ha se yo". This literally translates as "Are you peaceful?". There are seven different speech levels, each with its own endings

that are used depending on the situation, audience, or your age or status compared to the other. I've been listening to Korean tapes, trying to at least learn a bit during my time here. I know that often it seems like 'yo' is added for politeness, especially if you are using a short phrase. For example, "jo goom yo" means 'a little bit' but, if you were using it in a sentence like "I can speak Korean a little bit", you would omit the 'yo'. But, as has happened, in many places, these formal rules are loosening some among many younger Koreans.

For me, it's constantly confusing because, while my tapes teach me the formal phrases, I am older and have more 'status' than many so, using the formal with someone younger (even by a few months) can have layers of meaning. Luckily, Koreans are very pleased with someone trying to learn their language and, so far, very forgiving. At Orientation, when I gave my welcome, I said in Korean, "Hello, my name is Kari Ellingson. I'm a professor (not having mastered Associate Vice President). Nice weather we're having." They all laughed and clapped. I bowed (but only slightly as I was instructed) and said "gamsahamnida" or thank you.

While two weeks in, I'm sure I've made more mistakes than I can imagine, so far so good.

* *Organization for Economic Cooperation and Development (OECD), 2011 rankings*

Student Affairs Diversity Council Understanding Diversity Seminar Series

Social Justice Leadership in the Mormon Culture Region



Dr. Laurence Parker,
Professor & Director of Graduate Studies
and Angela Berryman Choberka, Current Ed.D. Student
Department of Education Leadership & Policy

Wednesday, October 21, 2015
12:00-1:30 pm
Pano East, Union (4th floor)



Upcoming University and Community Events

October 2 @6pm

Pride Week: Gay-La, Jewish Community Center

October 5 @4pm

Pride Week Welcome, LGBT Center in Union 409

October 5 @5pm

Pride Week: Cookout, Union Den

October 6 @12pm

Pride Week: Queer Research Across The Disciplines,
Union Collegiate Room

October 6 @3-7pm

Pride Week: Film Double Feature, Union Theatre

October 6 @6-8pm

Voices of Diversity Social Justice Series: Allies for Equity, Featuring B. Cole of the Brown Boi Project,
Social Work Goodwill Building, Okazaki Room 155

October 7 @12pm

Women, Work and the Will to Lead, SSB 380

October 7 @7pm

Pride Week: Hinckley Forum Featuring Cece McDonald,
Orson Spencer Hall, Hinckley Caucus Room 253

October 8-9

Black, White, and Mormon: A Conference on the Evolving Status of Black Saints within the Mormon Fold, Various Locations on Campus [[more info](#)]

October 27 @3-5pm

Film Screening: Aimee & Jaguar, Union Theater [[more](#)]

October 29 @12pm

Born Normal, Born Diseased: The Construction and Regulation of Immutable Sexual Types OSH [[more info](#)]

[A Complete List of Pride Week Events >>>](#)

November 10 @11am

From Freedom Rider To Congressman, US
Congressman John Lewis, Libby Gardner Hall [[more info](#)]



For more information and
resources, please visit:

sadc.utah.edu

Debra Daniels, Co-chair Women's Resource Center
Rob Davies, Co-chair Student Development
Chris Anderson, Housing & Residential Education
Michael Bard, Registrar's Office
Stephanie Charles, Financial Aid
Branden Dalley, Union Administration
Marci Healy, Conference & Guest Services
Matt McCarthy, Campus Recreation
Nomani Satuala, Center for New Students & Family Programs
Kassy Keen, Center for Student Wellness
Chris Macias, TRIO

Carol MacNicholl, Center for Disability Services
Kai Medina-Martinez, LGBT Center
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Rachana Patel, Office of Admissions
Valery Pozo, Career Services
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